

EDUCATION 471

CURRICULUM DEVELOPMENT: THEORY AND APPLICATION

FALL, 1978.

Instructor: Maurice Gibbons

This course is designed to teach students how to design courses students should be taught. The process includes how to determine what students should learn, how to formulate a program to cultivate that learning, how to produce the working program, how to improve its effectiveness through field testing and development, and how to implement the refined program in other settings. A variety of programs -- from course units to major national programs -- will be examined as case studies. In class presentations, the theory of curriculum development will be related to practice; in required activities study will be related to the practice of program development skills.

Recommended preparatory reading:

Ralph W. Tylor: Basic Principles of Curriculum and Instruction, and
James W. Popham and Eva L. Baker: Planning An Instructional Sequence.

Several one-page papers and a curriculum development project will be required.

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